



INTERIM GUIDE FOR EDUCATORS AND TEST COORDINATORS

2023-2024



Kansas Assessment Program

TABLE OF CONTENTS

Interim Guide for Educators and Test Coordinators	2
A Note about Roles	2
A Note about Graphics	2
A Note About Names and Data	2
Disclaimer.....	2
Change Log	2
Accessing Educator Portal	3
Required Software.....	3
Service Desk	3
Interims Overview	4
Predictive Interim.....	4
Instructional Interim (Mini-Tests)	5
Loading Students to Educator Portal.....	5
Rostering Students to More Than One Teacher Through a TASC Upload.....	5
Removing Students From a Roster.....	5
Instructional Interim (Mini-Tests).....	6
Build.....	6
Copy.....	8
Assign	9
Manage.....	14
Accessing Student Usernames and Passwords (Tickets).....	16
Taking Interim Tests	17
Viewing Interim Results.....	18
Student Activity Report	18
Predictive Student Score (District & Building Level)	19
Predictive Interim Report.....	19
Instructional Interim (Mini-Test) Reports	22

INTERIM GUIDE FOR EDUCATORS AND TEST COORDINATORS

This guide is designed to support Kansas educators in using the interim system. The interim system includes Predictive Interims assigned automatically and Instructional Interim (Mini-Tests) compiled, assigned, and shared by local educators.

A NOTE ABOUT ROLES

This guide's procedures and graphics expect the reader to have the role of Teacher in Educator Portal. If you have another role and you do not see a function, it is unavailable to you.

A NOTE ABOUT GRAPHICS

Every effort was made to assure the graphics in this guide match what the users will see when using Educator Portal. In some cases, however, graphics vary depending on role or have been edited to allow you to view more information or to obscure personal details.

A NOTE ABOUT NAMES AND DATA

All names and organizations used in this document are fictitious. No identification with actual persons (living or deceased), places, and organizations is intended or should be inferred. All data including scores and identification numbers are randomly generated.

DISCLAIMER

Kite® and the Kite logo are trademarks of The University of Kansas. All other trademarks referenced in this guide belong to their respective owners.

CHANGE LOG

The following table lists the changes made to this guide since the last major release of the documentation.

Change Logged	Page(s)	Description of Change
8/2023	Various	Updated screenshots showing new user interface design in Kite Student Portal and Kite Educator Portal

ACCESSING EDUCATOR PORTAL

Kite Educator Portal (EP) is a web-based application, so you will need to be connected to the Internet to access the system. Students take assessments in Kite Student Portal (SP).

REQUIRED SOFTWARE

To effectively use Educator Portal, your machine should have the following software:

- Supported browser – a list of supported browsers can be found on the KAP website's [Technology Coordinators](#) page.
- PDF viewer – such as Adobe Acrobat that allows you to open and print PDF files.
- Spreadsheet program – such as Microsoft Excel to create comma-separated values (CSV) files if you need to upload information.

SERVICE DESK

The Kite Service Desk provides support for Educator Portal and Student Portal. Service Desk representatives are available to assist weekdays from 7:00 a.m. to 5:00 p.m. Central time. During summative assessments, the Service Desk extends hours of operation from 6:00 a.m. to 6:00 p.m. Central time. The Service Desk is closed on state holidays and unavailable during the week of December 25th through January 1st.

Phone: **855-277-9752**

Email: kap-support@ku.edu

Live Chat: [Educator Portal](#)

INTERIMS OVERVIEW

Interim assessments are traditional tests used periodically throughout the school year to measure students' understanding of concepts and use of particular skills. Interim assessments are sometimes referred to as benchmark or predictive assessments.

Along with summative and formative assessment processes, interim assessments constitute an integral part of a robust and balanced assessment approach. Well-implemented interim assessment ensures that students and teachers remain engaged in feedback and instruction—measuring students' success in learning material and providing schools with data to make within-year programmatic decisions to help improve student achievement.

PREDICTIVE INTERIM

KAP provides Predictive Interim assessments in English Language Arts (ELA) and mathematics three times during the school year and are aligned to state curriculum standards that help predict future performance on the Kansas summative assessments. Several types of reports are available to view and download in Educator Portal (EP) that can be used to evaluate students' knowledge and skills and inform decisions at the classroom, school, or district level. In EP, educators can monitor students in test sessions and administrators can end and reactivate tests.

Predictive Interim assessments are available during three two-week testing windows during the school year. This years' Predictive Interim windows are scheduled as follows:

- Window 1: 10/2/23 – 10/13/23
- Window 2: 12/4/23 – 12/15/23
- Window 3: 1/29/24 – 2/9/24

Each Predictive Interim assessment:

- has between **17–25 questions** and is administered online via Kite Student Portal,
- comprises **ELA or mathematics** test questions, including traditional and technology-enhanced/ technology-enabled items that parallel the summative assessment,
- provides items that include a range of **depth-of-knowledge levels**, and
- covers approximately **one half of the content standards** assessed on the Kansas summative assessment.

If all three Predictive Interim assessments are administered, a student is **exposed to all content standards** of the summative assessment.

INSTRUCTIONAL INTERIM (MINI-TESTS)

Teachers, Building Test Coordinators and Users, and District Test Coordinators and Users can create and assign Instructional Interim tests composed of one or more Mini-Tests. Each Mini-Test is a grouping of questions related to a specific standard(s) created by the Achievement & Assessment Institute (AAI) at the University of Kansas. The Instructional Interim Mini-Tests are designed to be used frequently during instruction throughout the school year (early-September through May) to provide feedback to help students, evaluate students' learning, and aid teachers in adjusting instruction. In general, educators do the following:

1. Build tests using Mini-Tests with items that mirror summative assessment items.
2. Copy tests created by staff within their own building/district.
3. Assign Mini-Tests to students and start or stop test delivery to Student Portal.
4. Monitor, Pause, Resume, Reactivate, and End Test Session.
5. Administer Mini-Tests aligned to state curriculum standards.
6. See immediate results from students' tests.

LOADING STUDENTS TO EDUCATOR PORTAL

Before interim tests are automatically assigned (predictive) or manually assigned (instructional), a district must submit a TASC record through KIDS. This creates or modifies a "roster" in Educator Portal (EP) connecting teachers to students.

Teachers should have active accounts in EP prior to the TASC upload. If a teacher does not have an Educator Portal account and is included in a TASC upload with an email address and Educator Identifier, an inactive user account will be created in EP. A building or district administrator will need to manually activate the teacher's account to send the teacher an activation email. More information on activating accounts can be found in the Kite Educator Portal Manual for Test Coordinators.

ROSTERING STUDENTS TO MORE THAN ONE TEACHER THROUGH A TASC UPLOAD

Students can be rostered to more than one teacher within the same building through a TASC record upload, providing multiple educators with the ability to assign, manage, and monitor Instructional Interim (Mini-Tests). For more information on how to submit a TASC record, please refer to KIDS documentation provided by KSDE.

REMOVING STUDENTS FROM A ROSTER

If you need to remove a student from a roster, you will need to submit a TASC record with Course Status = 99. In the event a TASC record is submitted to move a student to a different building or district, the student will be automatically removed from all rosters.

INSTRUCTIONAL INTERIM (MINI-TESTS)

BUILD

To create an instructional interim from mini-tests, perform the following steps:

1. Sign in to [Educator Portal](#).
2. Click Interim in the menu.
3. Click Build or Copy a Test.



4. On the Build a Test tab, select the subject: English Language Arts or Math.
5. Select the grade.
6. Click Search.
7. Select one or multiple mini-tests from the Available Tests table.
8. Click the Content Assessed icon to view details about each selected test, if desired.
9. Click the Preview icon to preview a specific test, if desired. The test preview will open in a pop up. Click the X in the upper right corner of the Preview screen to exit.

Note: Preview allows the educator to view information about the mini-test, the number of questions, and the questions and answers. Only one test can be previewed at a time.

10. Click the Print icon to print the selected test(s), if desired.

Note: It is recommended to only print one mini-test at a time. Tests print in landscape mode by default, with one test question per page.

Test Name	# of Items
Listening: Predator Alarm	2
Listening: To the Moon	2
7 Listening: Traveling the Richardson Highway	2
8 Reading Info: Hiram Young	15
Reading Lit: A Father Who Wonders / Envoi - Set 1	5
Reading Lit: An April Day	5

Buttons at the bottom of the table:
 9 Content Assessed 10 Preview Print

11. Click + Add to add the test(s) to the Selected Tests table.

<input type="checkbox"/>	Reading Lit: On the Grasshopper and Cricket	13
<input checked="" type="checkbox"/>	Reading Lit: Outfitting	10
<input type="checkbox"/> Content Assessed + Add Preview Print		
« » Page 1 of 3 » »» 10 ▼ per page		

12. To remove a test from the Selected Tests table, select the specific test(s) and click – Remove.

<input type="checkbox"/>	Listening: Traveling the Richardson Highway	2
<input type="checkbox"/>	Reading Info: Hiram Young	15
<input checked="" type="checkbox"/>	Reading Lit: Outfitting	10
<input type="checkbox"/> Content Assessed – Remove Preview Print		
« » Page 1 of 1 » »» 10 ▼ per page		

13. When finished, click Save.
 14. Name the test and provide an optional test description.
 15. Click Save.

Save Test ×

TEST NAME:	G8 Real Number System
TEST DESCRIPTION:	Enter a description for the test here...
Save Reset Cancel	

16. Saved tests can be assigned to students from the My Tests page on the Interim menu.

Note: Students can only be assigned to Instructional Interims by the creator of the test. Only the creator of the test can start and stop the test. District and Building Administrators can view tests, assignments, and results of tests created by Teachers or anyone in their organization. Teachers can only assign tests and view results for students rostered to them.

COPY

To copy an instructional interim made from within my district, perform the following steps:

1. Sign in to [Educator Portal](#).
2. Click Interim in the menu.
3. Click Build or Copy a Test.



4. Click the Copy a Test tab.

Note: The system defaults to the Build a Test tab. Be sure you have clicked on Copy a Test.

5. Select a subject: English Language Arts or Math.
6. Select a grade.
7. Click Search.
8. Select a test from the Available Tests table to copy.

Note: View assessed content and a preview of the test here, similar to building a test.

9. Click Copy.

AVAILABLE TESTS				
Test Name	Organization Name	Created By	# of Items	Test Description
Fall Window - ELA Interim Test 1	Meadowlark School	Kite Trainer	17	enter a description for
KAP_ELA_Gr8_123	Sunflower District	Lisa Braun	29	

Content Assessed | Preview | Print |

Page 1 of 1 | 10 per page | 1-2 of 2 items | Copy

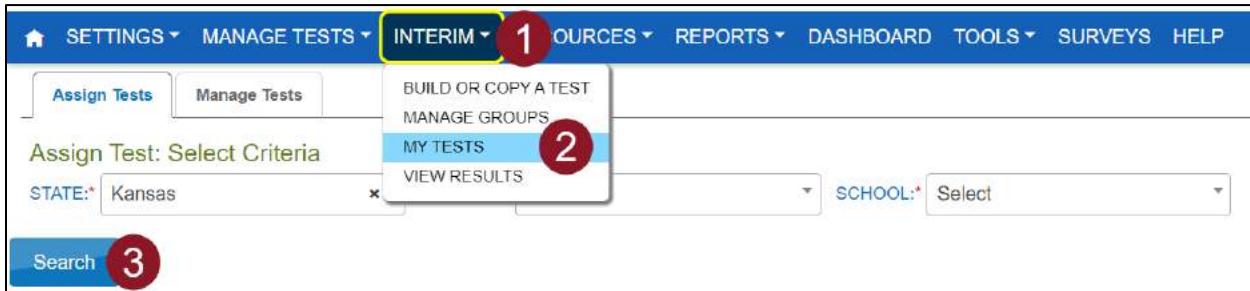
10. Enter a test name.
11. Provide a test description (optional).
12. Click Copy.

ASSIGN

Mini-Tests can be assigned to an entire roster, a specific grade, or to specific students. To assign a test, perform the following steps listed below:

Note: Students added to a roster/grade after the test was originally assigned will automatically get assigned to the test.

1. Click Interim in the menu.
2. Click My Tests.
3. Select/confirm the district and school on the Assign Tests tab, then click Search.



ASSIGNING TO ROSTER(S)

To assign a test automatically to one or more rosters, perform the following steps:

1. Select the test you want to assign from the table.
2. Click Automatically to Roster(s).
3. Select one or more available rosters from the list.
4. Click Assign.

Test Name	Organization	# of Items	Subject	Grade
ELA Grade 8 District Test Copy	Meadowlark School	29	English Language Arts	Grade 8
1 Fall Window - ELA Interim Test 1	Meadowlark School	17	English Language Arts	Grade 8

ASSIGN TEST: Automatically to Roster(s) 2 Automatically to Grade(s) | To Specific Student(s)

ROSTER: Trainer_ELA x Trainer_Math x 3

4 Assign

ASSIGNING TO GRADE(S)

To assign a test automatically to one or more grades, perform the following steps:

1. Select the test you want to assign from the table.
2. Click Automatically to Grade(s).
3. Select one or more available grades from the list.
4. Click Assign.

Test Name	Organization	# of Items	Subject	Grade
LA Grade 8 District Test Copy	Meadowlark School	29	English Language Arts	Grade 8
Fall Window - ELA Interim Test 1	Meadowlark School	17	English Language Arts	Grade 8

Content Assessed | Preview | Print

Page 1 of 1 | 10 per page | 1-2 of 2 items

ASSIGN TEST:

GRADE:

ASSIGNING TO STUDENT(S)

To assign a test to specific students, perform the following steps:

1. Select the test you want to assign from the table.
2. Click To Specific Student(s).
3. Select the roster where the student is assigned from the available list (if applicable).
4. Select the student's grade(s) from the available list (if applicable).
5. Select the group (if applicable).

Note: see Create and Manage Student Groups for Assignment in the next section.

6. Select one or more students from the available table.
7. Click Assign.

The screenshot shows the Kite platform interface for assigning tests to students. It includes the following components:

- Test Table:** A table showing two test entries. The first entry is "ELA Grade 8 District Test Copy" (highlighted with a red circle labeled 1). The second entry is "Fall Window - ELA Interim Test 1" (highlighted with a red circle labeled 1).
- Assignment Buttons:** Buttons for "Content Assessed", "Preview", and "Print".
- Pagination:** Page 1 of 1, 10 items per page, 1-2 of 2 items.
- Assignment Options:** Buttons for "Automatically to Roster(s)" (highlighted with a red circle labeled 2), "Automatically to Grade(s)", and "To Specific Student(s)" (highlighted with a red circle labeled 2).
- Roster Selection:** A dropdown menu for "ROSTER" containing "Trainer_ELA" (highlighted with a red circle labeled 3).
- Grade Selection:** A dropdown menu for "GRADE" containing "Grade 8" (highlighted with a red circle labeled 4).
- Group Selection:** A dropdown menu for "GROUP" containing "Select" (highlighted with a red circle labeled 5).
- Select Students:** A table showing student records. The first record has a checked checkbox (highlighted with a red circle labeled 6). The second record has an unchecked checkbox.
- Pagination:** Page 1 of 1.
- Action Buttons:** "Assign" button (highlighted with a red circle labeled 7) and a "Print" button.

Note: Assigning a test to a specific set of students will allow you to manually add students later using the 'Assign' function but will not automatically assign students if rosters are modified.

CREATE AND MANAGE STUDENT GROUPS FOR ASSIGNMENT

Educators can create and save student groups for future test assignments. To create a student group, follow the steps below.

1. Click Interim in the menu.
2. Click Manage Groups.



3. Click the Create Group tab.
4. Click Search.
5. Select the desired roster.
6. Select one or multiple students to add to a group.
7. Click Save.

	State Student Identifier	First Name	Last Name	Grade
<input checked="" type="checkbox"/>	258633631	Natal	Aspin	Grade 8
<input checked="" type="checkbox"/>	UJ5925338	Esme	Beecham	Grade 8
<input type="checkbox"/>	959144288	Tybi	Dadson	Grade 8
<input type="checkbox"/>	514927033	Mauricio	Farry	Grade 8

8. Enter a name for the group.
9. Click Save.

Your created groups are located on the View Group tab. Once you select a group, you can rename the group or add or remove students from an existing group by selecting or deselecting the checkbox next to a student name. You can choose to only show students from a certain roster or students that are currently in the group.

Red_Group

GROUP NAME:	ORGANIZATION:	CREATED BY:	ROSTER:
Red_Group	Meadowlark School	Sean Smith	Tier_2 <input type="button" value="x"/>

Show only students currently in the group

State Student Identifier	First Name	Last Name	Grade
258633631	Natal	Aspin	Grade 8
228872351	Jewell	Attoc	Grade 8
870001443	Roseanne	Cosgreave	Grade 8
959144288	Tybi	Dadson	Grade 8

Currently Assigned to This Group

<input checked="" type="checkbox"/>	258633631	Natal	Aspin	Grade 8
<input checked="" type="checkbox"/>	228872351	Jewell	Attoc	Grade 8
<input checked="" type="checkbox"/>	870001443	Roseanne	Cosgreave	Grade 8
<input checked="" type="checkbox"/>	959144288	Tybi	Dadson	Grade 8

Not Currently Assigned to This Group

<input type="checkbox"/>	392615256	Chrissy	Bentjens	Grade 8
<input type="checkbox"/>	591332292	Ashley	Brewse	Grade 8
<input type="checkbox"/>	495443211	Glenda	D' Angelo	Grade 8
<input type="checkbox"/>	957183413	Codie	Keyse	Grade 8
<input type="checkbox"/>	707314115	Bethena	Myrkus	Grade 8
<input type="checkbox"/>	995951005	Jean	Pellatt	Grade 8
<input type="checkbox"/>	653991963	Kaspar	Simonard	Grade 8
<input type="checkbox"/>	721673180	Evey	Wane	Grade 8
<input type="checkbox"/>	922787729	Jeanette	Whithalgh	Grade 8

Page 1 of 1 20 per page 1-13 of 13 items

Save

MANAGE

Users can view interim test details such as the number of students assigned to a test, how many students have attempted and completed a test, when a test was created, and more from the Manage Tests tab on the *Interim – My Tests* page.

1. Enter one or more **types** to filter.
2. Enter one **subject** to filter.
3. Enter one **grade** to filter.
4. Click Search.

The screenshot shows the 'Manage Tests: Select Criteria' page. At the top, there are filters for TYPE (Instructional/Predictive), SUBJECT (English Language Arts), and GRADE (Grade 8). Below the filters is a 'Search' button. The main area displays a table of three tests:

Test Name	Subject	Allow Responses	Students Assigned	Students Attempted	Students Completed
ELA_Listening	English Language Arts	Yes	4	0	0
ELA_Test_1	English Language Arts	Yes	4	0	0
ELA_Test2	English Language Arts	Yes	4	0	0

At the bottom of the table are buttons for Assign, Start, Stop, Monitor, Tickets, and Delete. Below the table are navigation buttons for Page, per page, and a note indicating 1-3 of 3 items.

ASSIGNING FROM THE MANAGE TAB ON THE MY TESTS MENU

5. Select a test row.
6. Select **Assign** to add students (you can only assign a test you created).

Note: Students cannot be added from this screen if students were initially assigned Automatically to Roster(s) or Automatically to Grade(s).

STARTING AND STOPPING MINI-TESTS

7. Select a test row and select **Start** to enable student access.
8. Select **Stop** to disable student access.

Note: A message alerts you that the operation is not available if you lack permission.



MONITORING INTERIMS

When monitoring tests, you will be able to see which students have started the test and whether they have completed various sections of the test. You will not be able to view any student answers.

To monitor a test session, click the Monitor button at the bottom of the table.

Test Name	Subject	Allow Responses	Students Assigned	Students Attempted
Fall Window - ELA Interim Test 1	English Language Arts	Yes	3	0
Fall Window - ELA Interim Test 1	English Language Arts	Yes	2	0
KAP_MA_Gr8_123	Mathematics	Yes	2	0
8MATH_8FA	Mathematics	Yes	3	2
KAP_ELA_Gr8_123	English Language Arts	No	30	1
KAP_ELA_Gr8_123	English Language Arts	No	1	0

Assign Start Stop **Monitor** Tickets Delete

Page 1 of 1 10 per page 1-6 of 6 items

On the Monitor Test Session overlay screen, the Overall Status column indicates whether or not the student has started a test. Each numbered column corresponds to a question on the test. Solid blue circles indicate that the student has completed the question. An empty circle indicates that the student has not completed the question. Two asterisks (**) indicate that the student was not assigned the question.

	Student Name	Overall Status	# Unanswered Items	Section 1					
				1	2	3	1	2	3
	Natal Aspin	In Progress	N/A	●	●	●			
	Esme Beecham	Unused	N/A	○	○	○			
	Dollie Bickmore	In Progress	N/A	●	●	●			
	Ashley Brewse	Unused	N/A	○	○	○			
	Giorgi Chasen	Unused	N/A	○	○	○			
	Roseanne Cosgrevae	Unused	N/A	○	○	○			
	Tibi Dadson	Unused	N/A	○	○	○			
	Glenda D' Angelo	Unused	N/A	○	○	○			
	Mike Dennett	Unused	N/A	○	○	○			
	Welbie Dives	Unused	N/A	○	○	○			

Page 1 of 3 10 per page 1-10 of 30 items

●- Answered, ○- Unanswered, ** - Not Available

Refresh

ACCESSING STUDENT USERNAME AND PASSWORDS (TICKETS)

To download a PDF of student usernames and passwords when a student is ready to test in Kite Student Portal, select the desired test and click the Tickets button at the bottom of the table.

Test Name	Subject	Allow Responses	Students Assigned	Students Attempted
Fall Window - ELA Interim Test 1	English Language Arts	Yes	3	0
Fall Window - ELA Interim Test 1	English Language Arts	Yes	2	0
KAP_MA_Gr8_123	Mathematics	Yes	2	0
8MATH_8FA	Mathematics	Yes	3	2
KAP_ELA_Gr8_123	English Language Arts	No	30	1
KAP_ELA_Gr8_123	English Language Arts	No	1	0

of 1 10 1-6 of 6 items

You can also access student usernames and passwords from an extract on the Data Extracts page. To download the extract to your computer, follow the steps below.

1. Click on Reports in the navigation menu.
2. Click Data Extracts.
3. Find the Student Login Usernames/Passwords extract.
4. Click New File in the Actions column.
5. On the Create Extract overlay, select all desired filters.
6. Select Download as a CSV. Select PDF to cut out “tickets” to hand out.
7. Click Ok.

Current Enrollment	Current enrollment information for active students.	<input type="button" value="New File"/>
KAP Student Scores Current Students	Year to student	<input type="button" value="New File"/>
KAP Student Scores Specified Student	Year to state ID	<input type="button" value="New File"/>
KAP Student Scores Tested Students	Year to the mo	<input type="button" value="New File"/>
KAP Test Administration Monitoring	Test ad	<input type="button" value="New File"/>
Monitor Scoring	Scoring	<input type="button" value="New File"/>
PNP Setting Counts	Student	<input type="button" value="New File"/>
PNP Settings (Abridged)	Person	<input type="button" value="New File"/>
Parents	Parent	<input type="button" value="New File"/>
Roster	Student	<input type="button" value="New File"/>
Student Login Usernames/Passwords	Student login usernames and passwords by assessment program and organization.	<input type="button" value="New File"/>
Test Records	Student test types and subjects.	<input type="button" value="New File"/>

Create Extract

Filters

Assessment Program:

School:

Grade:

Subject:

Download as: CSV PDF

* = Required

Once the extract request has processed, a CSV icon will appear in the row along with the date in which the extract was requested.

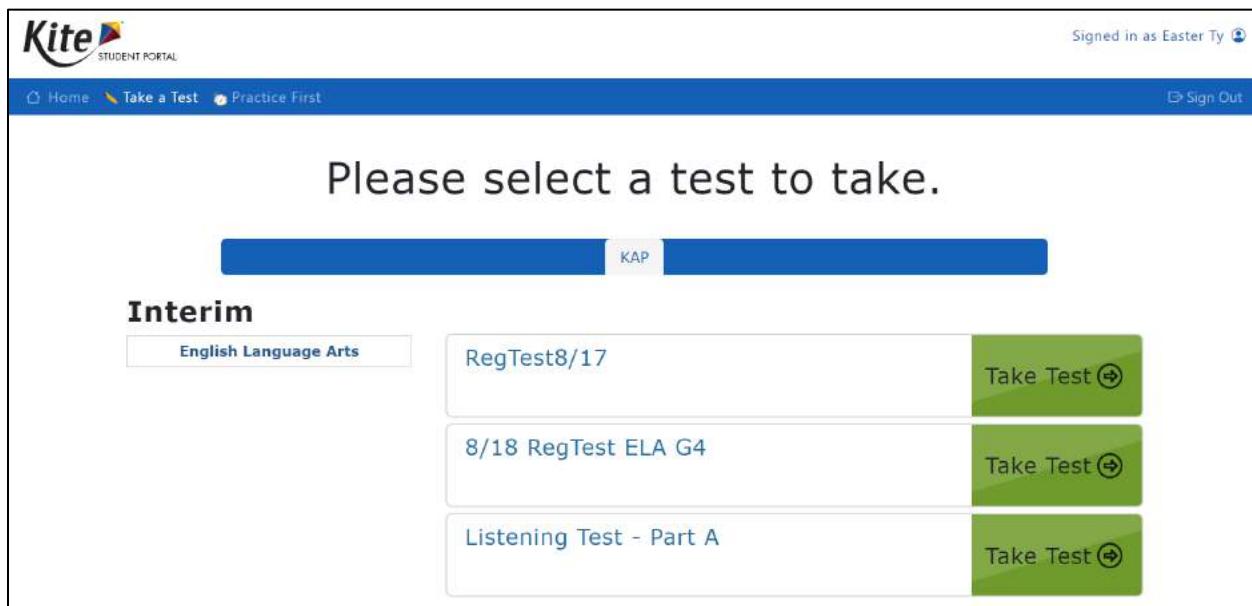
Student Login Usernames/Passwords	Student login usernames and passwords by assessment program and organization.	08/09/2021 09:57 PM		New File
--------------------------------------	---	---------------------	---	----------

- Click the CSV icon to download the extract.

TAKING INTERIM TESTS

Assigned interim tests are available to students in Kite Student Portal in the Interim category. Predictive interim tests will only be available in Kite Student Portal during the fall, winter, and spring predictive test windows. Instructional Interim (Mini-Tests) will be available through the end of the year as long as the tests are assigned to the students in Educator Portal.

Note: Students will be able to select “Save” for interims if they haven’t completed the test and want to continue taking it later.



The screenshot shows the Kite Student Portal interface. At the top, there's a navigation bar with links for Home, Take a Test, Practice First, and Sign Out. The main content area is titled "Please select a test to take." Below this, there's a blue header bar with the letters "KAP". Underneath, a section titled "Interim" is shown. It lists three test options in a grid format:

- RegTest8/17
- 8/18 RegTest ELA G4
- Listening Test - Part A

Next to each test title is a green "Take Test" button with a white plus sign icon.

VIEWING INTERIM RESULTS

To view results from an assigned interim test completed by a student, perform the following steps:

1. Click the Interim tab in the menu.
2. Click View Results.



Each available report is displayed in tabs below the menu. Select all required criteria for the desired report to view details.

Note: The available reports may vary based on your role in Educator Portal.

STUDENT ACTIVITY REPORT

Student Activity Report includes a summary of testing within the user's organization, including total points and total percent correct for each student's test session.

The data can also be exported as a CSV file containing the report details by clicking the Export icon at the bottom of the table.

Last Name	First Name	Student ID	Status	Test	Total Points	Total %
Aspin	Natal	258633631	Complete	8MATH_8FA	5.33	88.88%
Aspin	Natal	258633631	In Progress	KAP_ELA_Gr8_123	16.00	50.00%
Aspin	Natal	258633631	Unused	KAP_MA_Gr8_123	-	-
Beecham	Esme	805925338	In Progress	8MATH_8FA	1.00	16.67%
Brewse	Ashley	591332292	Unused	KAP_ELA_Gr8_123	-	-

Export

Page 1 of 4 | 10 per page | 1-10 of 40 items

PREDICTIVE STUDENT SCORE (DISTRICT & BUILDING LEVEL)

The Predictive Student Score is available at the district and building level. This report details the student's score range on each Predictive Interim assessment taken in the current school year. The report is divided by subject. Also, after the summative assessment is complete, the report will indicate the student's level.

This screenshot shows the Kite platform's navigation bar with several dropdown menus: SETTINGS, MANAGE TESTS, SCORING, INTERIM, REPORTS, DASHBOARD, and HELP. The 'REPORTS' menu is expanded, showing options like 'Student Activity Report', 'Predictive Student Score' (which is highlighted with a yellow box), 'Predictive Report', and 'Instructional Report'. Below the navigation, a search form titled 'View Predictive Student Score: Select Criteria' is displayed. It includes fields for 'SCHOOL:' (with a dropdown menu), 'SUBJECT:' (with a dropdown menu), 'GRADE:' (with a dropdown menu), and checkboxes for 'Select All', 'Only display my rosters', and a 'Search' button.

PREDICTIVE INTERIM REPORT

Predictive Reports include the following:

1. **Student Report:** Individual reports for each student that attempted the test.
2. **Student Bundled Reports:** A bundle of all individual student reports in one PDF file
3. **Question CSV:** A CSV file containing student performance on each question. Responses are listed as 'I' (no credit) 'C' (credit) or 'PC' (partial credit).
4. **School Report:** Summary showing how students in the school performed on each question.
5. **School Cluster Report:** Summary showing the school average performance for all three windows on each cluster/domain and on each of the questions described compared to district averages from the current year and state averages from the previous year.
6. **District Report:** Summary showing how students in the district performed on each question.
7. **District Cluster Report:** Summary showing the district average performance for all three windows on each cluster/domain and on each of the questions described compared to state averages from the previous year.

This screenshot shows the Kite platform's navigation bar with the 'REPORTS' menu expanded, showing 'Predictive Report' (highlighted with a yellow box) and 'Instructional Report'. Below the navigation, a search form titled 'Student Bundled Report: Select Criteria' is displayed. It includes fields for 'REPORT YEAR:' (dropdown menu), 'SCHOOL:' (dropdown menu), 'TEST CYCLE:' (dropdown menu), and checkboxes for 'Select report year', 'Only display my rosters', and a 'Search' button. To the right of the search form, a dropdown menu is open under 'Predictive Report', listing 'Student Reports', 'Student Bundled Reports' (highlighted with a blue box), 'School Report', 'School Cluster Report', 'District Report', and 'District Cluster Report'.

PREDICTIVE INTERIM REPORT SAMPLE PREVIEW

Student Report	Student Bundled Reports																																																																																																																																																																																																																
<p>Front</p> <p>STUDENT REPORT: Smith, Sean GRADE: 5 Mathematics / STATE ID: 123456789 SCHOOL: Meadowlark School DISTRICT: Sunflower Districts / #D1001</p> <p>The KAP assessments measure students' understanding of the Kansas Standards at each grade. Interim assessments are given by teachers during the school year to gauge their students' learning progress. Along with summative (end-of-year) testing and formative assessment processes, interim assessments provide an important part of a complete assessment system. Interim assessments help teachers not only measure students' success in mastering material but also encourage student achievement.</p> <p>Your student recently took the predictive interim assessment. The black bar represents the range of likely scores your student could receive on the KAP summative assessment based on your student's performance from the predictive interim assessment.</p> <p>Mathematics Interim Assessment Report Projected End-of-Year Score Range</p> <p>Fall Winter Spring</p> <p>Level 1 Level 2 Level 3 Level 4</p>	<p>STUDENT REPORT: Smith, Sean GRADE: 5 Mathematics / STATE ID: 123456789 SCHOOL: Meadowlark School DISTRICT: Sunflower Districts / #D1001</p> <p>The KAP assessments measure students' understanding of the Kansas Standards at each grade. Interim assessments are given by teachers during the school year to gauge their students' learning progress. Along with summative (end-of-year) testing and formative assessment processes, interim assessments provide an important part of a complete assessment system. Interim assessments help teachers not only measure students' success in mastering material but also encourage student achievement.</p> <p>Your student recently took the predictive interim assessment. The black bar represents the range of likely scores your student could receive on the KAP summative assessment based on your student's performance from the predictive interim assessment.</p> <p>Mathematics Interim Assessment Report Projected End-of-Year Score Range</p> <p>Fall Winter Spring</p> <p>Level 1 Level 2 Level 3 Level 4</p>																																																																																																																																																																																																																
<p>Back</p> <p>Your Student's Results</p> <p>Key: ● No Credit Earned ● Partial Credit Earned ● Full Credit Earned ● Question Unanswered</p> <table border="1"> <thead> <tr> <th>Question Description</th> <th>Credit</th> <th>PCT</th> </tr> </thead> <tbody> <tr><td>1 Use precise language; multi-meaning word; science stimulus</td><td>●</td><td>57</td></tr> <tr><td>2 Use precise, academic language; clear context clues</td><td>●</td><td>62</td></tr> <tr><td>3 Use linking words correctly; link contrasting ideas; edit informative text</td><td>●</td><td>34</td></tr> <tr><td>4 Introduce a topic; stating a clear opinion; distractors are also opinions</td><td>●</td><td>38</td></tr> <tr><td>5 Understand language use; clearest meaning; informative text</td><td>●</td><td>38</td></tr> <tr><td>6 Understand relative pronouns; unique sentences; identify correct use</td><td>●</td><td>44</td></tr> <tr><td>7 Understand capitalization; identify errors; informative text</td><td>●</td><td>62</td></tr> <tr><td>8 Understand modus auxiliaries; informative text; clear context</td><td>●</td><td>67</td></tr> <tr><td>9 Provide a conclusion; distractors do not fit logical narrative action flow</td><td>●</td><td>65</td></tr> <tr><td>10 Recall detail from text; detail explicitly stated in text</td><td>●</td><td>48</td></tr> </tbody> </table>	Question Description	Credit	PCT	1 Use precise language; multi-meaning word; science stimulus	●	57	2 Use precise, academic language; clear context clues	●	62	3 Use linking words correctly; link contrasting ideas; edit informative text	●	34	4 Introduce a topic; stating a clear opinion; distractors are also opinions	●	38	5 Understand language use; clearest meaning; informative text	●	38	6 Understand relative pronouns; unique sentences; identify correct use	●	44	7 Understand capitalization; identify errors; informative text	●	62	8 Understand modus auxiliaries; informative text; clear context	●	67	9 Provide a conclusion; distractors do not fit logical narrative action flow	●	65	10 Recall detail from text; detail explicitly stated in text	●	48	<p>Question CSV</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> </tr> <tr> <th>Student First Name</th> <th>Student Last Name</th> <th>Student State</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Q5</th> <th>Q6</th> <th>Q7</th> <th>Q8</th> </tr> </thead> <tbody> <tr><td>Julia</td><td>Shewsmith</td><td>171329943 I</td><td>I</td><td>I</td><td>C</td><td>I</td><td>I</td><td>I</td><td>I</td><td>C</td></tr> <tr><td>Codie</td><td>Keyse</td><td>957183413 C</td><td>I</td><td>C</td><td>C</td><td>I</td><td>I</td><td>I</td><td>I</td><td>C</td></tr> <tr><td>Odette</td><td>Arancio</td><td>623436286 C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>I</td><td>C</td><td>I</td><td>I</td></tr> <tr><td>Jacinta</td><td>Ducket</td><td>230498077 C</td><td>C</td><td>C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Christy</td><td>Bentley</td><td>392615256 C</td><td>C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Marlow</td><td>Abelov</td><td>245390755 C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>C</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Every</td><td>Wane</td><td>721673180 I</td><td>C</td><td>C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Roger</td><td>Coverday</td><td>183019325 C</td><td>C</td><td>C</td><td>C</td><td>C</td><td>I</td><td>I</td><td>I</td><td>I</td></tr> <tr><td>Jewell</td><td>Attie</td><td>228872351 I</td><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr> <tr><td>Harry</td><td>Ties</td><td>251202570 I</td><td>C</td><td>I</td><td>C</td><td>I</td><td>I</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Rob</td><td>Mosquer</td><td>836005245 C</td><td>I</td><td>I</td><td>C</td><td>C</td><td>I</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Roseanne</td><td>Coughrane</td><td>87000443 C</td><td>C</td><td>C</td><td>I</td><td>I</td><td>I</td><td>C</td><td>C</td><td>C</td></tr> <tr><td>Moode</td><td>Kingswold</td><td>100376039 I</td><td>C</td><td>C</td><td>C</td><td>C</td><td>I</td><td>C</td><td>I</td><td>I</td></tr> <tr><td>Sabina</td><td>Mandfield</td><td>503543957 I</td><td>I</td><td>C</td><td>I</td><td>I</td><td>C</td><td>I</td><td>C</td><td>C</td></tr> </tbody> </table>	A	B	C	D	E	F	G	H	I	J	Student First Name	Student Last Name	Student State	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Julia	Shewsmith	171329943 I	I	I	C	I	I	I	I	C	Codie	Keyse	957183413 C	I	C	C	I	I	I	I	C	Odette	Arancio	623436286 C	C	I	C	C	I	C	I	I	Jacinta	Ducket	230498077 C	C	C	C	I	C	C	C	C	Christy	Bentley	392615256 C	C	C	I	C	C	C	C	C	Marlow	Abelov	245390755 C	C	I	C	C	C	C	C	C	Every	Wane	721673180 I	C	C	C	I	C	C	C	C	Roger	Coverday	183019325 C	C	C	C	C	I	I	I	I	Jewell	Attie	228872351 I	I	I	I	I	I	I	I	I	Harry	Ties	251202570 I	C	I	C	I	I	C	C	C	Rob	Mosquer	836005245 C	I	I	C	C	I	C	C	C	Roseanne	Coughrane	87000443 C	C	C	I	I	I	C	C	C	Moode	Kingswold	100376039 I	C	C	C	C	I	C	I	I	Sabina	Mandfield	503543957 I	I	C	I	I	C	I	C	C
Question Description	Credit	PCT																																																																																																																																																																																																															
1 Use precise language; multi-meaning word; science stimulus	●	57																																																																																																																																																																																																															
2 Use precise, academic language; clear context clues	●	62																																																																																																																																																																																																															
3 Use linking words correctly; link contrasting ideas; edit informative text	●	34																																																																																																																																																																																																															
4 Introduce a topic; stating a clear opinion; distractors are also opinions	●	38																																																																																																																																																																																																															
5 Understand language use; clearest meaning; informative text	●	38																																																																																																																																																																																																															
6 Understand relative pronouns; unique sentences; identify correct use	●	44																																																																																																																																																																																																															
7 Understand capitalization; identify errors; informative text	●	62																																																																																																																																																																																																															
8 Understand modus auxiliaries; informative text; clear context	●	67																																																																																																																																																																																																															
9 Provide a conclusion; distractors do not fit logical narrative action flow	●	65																																																																																																																																																																																																															
10 Recall detail from text; detail explicitly stated in text	●	48																																																																																																																																																																																																															
A	B	C	D	E	F	G	H	I	J																																																																																																																																																																																																								
Student First Name	Student Last Name	Student State	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8																																																																																																																																																																																																							
Julia	Shewsmith	171329943 I	I	I	C	I	I	I	I	C																																																																																																																																																																																																							
Codie	Keyse	957183413 C	I	C	C	I	I	I	I	C																																																																																																																																																																																																							
Odette	Arancio	623436286 C	C	I	C	C	I	C	I	I																																																																																																																																																																																																							
Jacinta	Ducket	230498077 C	C	C	C	I	C	C	C	C																																																																																																																																																																																																							
Christy	Bentley	392615256 C	C	C	I	C	C	C	C	C																																																																																																																																																																																																							
Marlow	Abelov	245390755 C	C	I	C	C	C	C	C	C																																																																																																																																																																																																							
Every	Wane	721673180 I	C	C	C	I	C	C	C	C																																																																																																																																																																																																							
Roger	Coverday	183019325 C	C	C	C	C	I	I	I	I																																																																																																																																																																																																							
Jewell	Attie	228872351 I	I	I	I	I	I	I	I	I																																																																																																																																																																																																							
Harry	Ties	251202570 I	C	I	C	I	I	C	C	C																																																																																																																																																																																																							
Rob	Mosquer	836005245 C	I	I	C	C	I	C	C	C																																																																																																																																																																																																							
Roseanne	Coughrane	87000443 C	C	C	I	I	I	C	C	C																																																																																																																																																																																																							
Moode	Kingswold	100376039 I	C	C	C	C	I	C	I	I																																																																																																																																																																																																							
Sabina	Mandfield	503543957 I	I	C	I	I	C	I	C	C																																																																																																																																																																																																							
<p>School Report</p> <p>SCHOOL REPORT: Meadowlark School / #1001 SUBJECT: Mathematics GRADE: 5 DISTRICT: Sunflower District / #D1001</p> <p>2021–2022</p> <p>This chart shows how your students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full or partial credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full or partial credit on each question during the 2021–2022 interim assessment. Higher numbers indicate an easier question; lower numbers indicate a more difficult question.</p> <p>Mathematics Winter Predictive Interim Assessment Results</p> <table border="1"> <thead> <tr> <th>Question Description</th> <th>Cluster</th> <th>School PCT*</th> <th>State PCT</th> </tr> </thead> <tbody> <tr><td>1 Evaluate numerical expressions with parentheses</td><td>M.5.OA.A</td><td>41</td><td>33</td></tr> <tr><td>2 Determine the location of the decimal point when multiplying by a power of 10</td><td>M.5.NBT.A</td><td>27</td><td>32</td></tr> <tr><td>3 Use symbols to compare two decimal numbers</td><td>M.5.NBT.A</td><td>32</td><td>35</td></tr> <tr><td>4 Find the unknown factor in a multiplication problem involving decimals</td><td>M.5.NBT.B</td><td>41</td><td>39</td></tr> <tr><td>5 Write an expression using place value understanding to subtract two decimal numbers</td><td>M.5.NBT.B</td><td>30</td><td>34</td></tr> <tr><td>6 Round a decimal to a specific place value</td><td>M.5.NBT.B</td><td>33</td><td>34</td></tr> </tbody> </table>	Question Description	Cluster	School PCT*	State PCT	1 Evaluate numerical expressions with parentheses	M.5.OA.A	41	33	2 Determine the location of the decimal point when multiplying by a power of 10	M.5.NBT.A	27	32	3 Use symbols to compare two decimal numbers	M.5.NBT.A	32	35	4 Find the unknown factor in a multiplication problem involving decimals	M.5.NBT.B	41	39	5 Write an expression using place value understanding to subtract two decimal numbers	M.5.NBT.B	30	34	6 Round a decimal to a specific place value	M.5.NBT.B	33	34	<p>School Cluster Report</p> <p>District Report: Sunflower District / #D1001 Subject: English Language Arts Grade: 8</p> <p>2021–2022</p> <p>KAP Kansas Assessment Program</p> <p>This table shows how our students performed on each question and each cluster in this year's interim assessment. The letter codes and descriptions are in the Cluster column. For each interim assessment, not all students' performances were left blank with a dash. The District PCT column reflects the percentage of students who earned full or partial credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full or partial credit on each question on the previous year's interim assessment. Higher state PCT values indicate an easier question; lower values indicate a more difficult question. The cluster average is the average PCT value of questions measuring the same cluster weighted by number of students answering each question. Because different questions measure the same cluster across windows, the cluster average across windows cannot be compared with each other.</p> <table border="1"> <thead> <tr> <th colspan="2">English Language Arts Predictive Interim Assessment District and State Results Summary</th> </tr> <tr> <th>District Fall Number of Students: 0 State Fall Number of Students: 9179</th> <th>District Winter Number of Students: 48 State Winter Number of Students: 10445</th> <tr> <th>District Spring Number of Students: 0 State Spring Number of Students: 0</th> </tr> </tr></thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <th>Cluster</th> <th>Question Description</th> <th>District PCT</th> <th>State PCT</th> <th>District PCT</th> <th>State PCT</th> <th>District PCT</th> <th>State PCT</th> </tr> <tr> <td rowspan="2">ELA-B.RLKD Key Items & Metrics</td> <td>Determine main idea; distractors are biological details</td> <td>--</td> <td>--</td> <td>46</td> <td>54</td> <td>--</td> <td>--</td> </tr> <tr> <td>Make an inference; connection between idea and individual's actions</td> <td>--</td> <td>--</td> <td>69</td> <td>70</td> <td>--</td> <td>--</td> </tr> </tbody> </table>	English Language Arts Predictive Interim Assessment District and State Results Summary		District Fall Number of Students: 0 State Fall Number of Students: 9179	District Winter Number of Students: 48 State Winter Number of Students: 10445	District Spring Number of Students: 0 State Spring Number of Students: 0			Cluster	Question Description	District PCT	State PCT	District PCT	State PCT	District PCT	State PCT	ELA-B.RLKD Key Items & Metrics	Determine main idea; distractors are biological details	--	--	46	54	--	--	Make an inference; connection between idea and individual's actions	--	--	69	70	--	--																																																																																																																																																						
Question Description	Cluster	School PCT*	State PCT																																																																																																																																																																																																														
1 Evaluate numerical expressions with parentheses	M.5.OA.A	41	33																																																																																																																																																																																																														
2 Determine the location of the decimal point when multiplying by a power of 10	M.5.NBT.A	27	32																																																																																																																																																																																																														
3 Use symbols to compare two decimal numbers	M.5.NBT.A	32	35																																																																																																																																																																																																														
4 Find the unknown factor in a multiplication problem involving decimals	M.5.NBT.B	41	39																																																																																																																																																																																																														
5 Write an expression using place value understanding to subtract two decimal numbers	M.5.NBT.B	30	34																																																																																																																																																																																																														
6 Round a decimal to a specific place value	M.5.NBT.B	33	34																																																																																																																																																																																																														
English Language Arts Predictive Interim Assessment District and State Results Summary																																																																																																																																																																																																																	
District Fall Number of Students: 0 State Fall Number of Students: 9179	District Winter Number of Students: 48 State Winter Number of Students: 10445	District Spring Number of Students: 0 State Spring Number of Students: 0																																																																																																																																																																																																															
District Spring Number of Students: 0 State Spring Number of Students: 0																																																																																																																																																																																																																	
Cluster	Question Description	District PCT	State PCT	District PCT	State PCT	District PCT	State PCT																																																																																																																																																																																																										
ELA-B.RLKD Key Items & Metrics	Determine main idea; distractors are biological details	--	--	46	54	--	--																																																																																																																																																																																																										
	Make an inference; connection between idea and individual's actions	--	--	69	70	--	--																																																																																																																																																																																																										

District Report	District Cluster Report																																																																																																																																				
<p>DISTRICT REPORT: Sunflower District / #D1001 SUBJECT: Mathematics GRADE: 3</p> <p>2021–2022 </p> <p>This chart shows how your students performed on each question that appeared on the most recent interim assessment. The District PCT column reports the percentage of students who earned full or partial credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full or partial credit on each question during the 2020 - 2021 interim assessment. Higher numbers indicate an easier question; lower numbers indicate a more difficult question.</p> <table border="1"> <thead> <tr> <th colspan="4">Mathematics Winter Predictive Interim Assessment Results</th> </tr> <tr> <th></th> <th>Question Description</th> <th>Cluster</th> <th>District PCT*</th> <th>State PCT</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Express the quotient as one of the factors in a related multiplication equation</td> <td>M.3.OA.B</td> <td>43</td> <td>44</td> </tr> <tr> <td>2</td> <td>Match equivalent expressions using properties of operations</td> <td>M.3.OA.B</td> <td>6</td> <td>7</td> </tr> <tr> <td>3</td> <td>Choose numbers divisible by a given number</td> <td>M.3.OA.C</td> <td>67</td> <td>58</td> </tr> <tr> <td>4</td> <td>Relate equations from the same fact family</td> <td>M.3.OA.C</td> <td>47</td> <td>47</td> </tr> <tr> <td>5</td> <td>Relate equations from the same fact family</td> <td>M.3.OA.C</td> <td>51</td> <td>44</td> </tr> <tr> <td>6</td> <td>Create an expression based on missing values in an addition table</td> <td>M.3.OA.D</td> <td>55</td> <td>50</td> </tr> <tr> <td>7</td> <td>Solve a two-step word problem</td> <td>M.3.OA.D</td> <td>41</td> <td>40</td> </tr> <tr> <td>8</td> <td>Find the missing addend in an addition problem</td> <td>M.3.NBT.A</td> <td>57</td> <td>52</td> </tr> <tr> <td>9</td> <td>Relate a fraction to the number of parts in the whole</td> <td>M.3.NFTA</td> <td>41</td> <td>35</td> </tr> </tbody> </table>	Mathematics Winter Predictive Interim Assessment Results					Question Description	Cluster	District PCT*	State PCT	1	Express the quotient as one of the factors in a related multiplication equation	M.3.OA.B	43	44	2	Match equivalent expressions using properties of operations	M.3.OA.B	6	7	3	Choose numbers divisible by a given number	M.3.OA.C	67	58	4	Relate equations from the same fact family	M.3.OA.C	47	47	5	Relate equations from the same fact family	M.3.OA.C	51	44	6	Create an expression based on missing values in an addition table	M.3.OA.D	55	50	7	Solve a two-step word problem	M.3.OA.D	41	40	8	Find the missing addend in an addition problem	M.3.NBT.A	57	52	9	Relate a fraction to the number of parts in the whole	M.3.NFTA	41	35	<p>District Report: Sunflower District / #D1001 2021–2022 Subject: English Language Arts Grade: 8</p> <p>This table shows how your students performed on each question and by cluster in this year's interim assessment. The District PCT and State PCT are the same as the District RCT. For comparison, the State PCT column reflects the percentage of students who earned full or partial credit on each question. For comparison, the District PCT column reflects the number of students out of 100 who earned full or partial credit on each question on the previous year's interim assessment. Higher state PCT values indicate an easier question; lower values indicate a more difficult question. The cluster average is the average PCT value of questions measuring the same cluster weighted by number of students answering each question. Because different questions measure the same cluster across windows, the cluster average across windows cannot be compared with each other.</p> <table border="1"> <thead> <tr> <th colspan="10">English Language Arts Predictive Interim Assessment District and State Results Summary</th> </tr> <tr> <td>District Fall Number of Students: 0</td> <td>District Winter Number of Students: 46</td> <td>District Spring Number of Students: 0</td> <td>State Fall Number of Students: 9170</td> <td>State Winter Number of Students: 16445</td> <td>State Spring Number of Students: 0</td> <th>Fall</th> <th>Winter</th> <th>Spring</th> <th></th> </tr> <tr> <th>Cluster</th> <th>Question Description</th> <th>District PCT</th> <th>State PCT</th> <th>District PCT</th> <th>State PCT</th> <th>District PCT</th> <th>State PCT</th> <th>District PCT</th> <th>State PCT</th> </tr> </thead> <tbody> <tr> <td rowspan="3">ELA.S.R1.KD Key Ideas & Details</td> <td>Determine main ideas; distractors are biographical details</td> <td>--</td> <td>--</td> <td>46</td> <td>54</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Make an inference; connection between idea and individual's actions</td> <td>--</td> <td>--</td> <td>69</td> <td>70</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Make an inference; synthesis of text sections; requires indirect reasoning</td> <td>--</td> <td>--</td> <td>33</td> <td>49</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td colspan="2">Analyze text; contrasting connected events; direct evidence in text:</td> <td>--</td> <td>--</td> <td>44</td> <td>46</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td colspan="2">Cluster Average:</td> <td>--</td> <td>--</td> <td>48</td> <td>55</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> </tbody> </table>	English Language Arts Predictive Interim Assessment District and State Results Summary										District Fall Number of Students: 0	District Winter Number of Students: 46	District Spring Number of Students: 0	State Fall Number of Students: 9170	State Winter Number of Students: 16445	State Spring Number of Students: 0	Fall	Winter	Spring		Cluster	Question Description	District PCT	State PCT	ELA.S.R1.KD Key Ideas & Details	Determine main ideas; distractors are biographical details	--	--	46	54	--	--	--	--	Make an inference; connection between idea and individual's actions	--	--	69	70	--	--	--	--	Make an inference; synthesis of text sections; requires indirect reasoning	--	--	33	49	--	--	--	--	Analyze text; contrasting connected events; direct evidence in text:		--	--	44	46	--	--	--	--	Cluster Average:		--	--	48	55	--	--	--	--						
Mathematics Winter Predictive Interim Assessment Results																																																																																																																																					
	Question Description	Cluster	District PCT*	State PCT																																																																																																																																	
1	Express the quotient as one of the factors in a related multiplication equation	M.3.OA.B	43	44																																																																																																																																	
2	Match equivalent expressions using properties of operations	M.3.OA.B	6	7																																																																																																																																	
3	Choose numbers divisible by a given number	M.3.OA.C	67	58																																																																																																																																	
4	Relate equations from the same fact family	M.3.OA.C	47	47																																																																																																																																	
5	Relate equations from the same fact family	M.3.OA.C	51	44																																																																																																																																	
6	Create an expression based on missing values in an addition table	M.3.OA.D	55	50																																																																																																																																	
7	Solve a two-step word problem	M.3.OA.D	41	40																																																																																																																																	
8	Find the missing addend in an addition problem	M.3.NBT.A	57	52																																																																																																																																	
9	Relate a fraction to the number of parts in the whole	M.3.NFTA	41	35																																																																																																																																	
English Language Arts Predictive Interim Assessment District and State Results Summary																																																																																																																																					
District Fall Number of Students: 0	District Winter Number of Students: 46	District Spring Number of Students: 0	State Fall Number of Students: 9170	State Winter Number of Students: 16445	State Spring Number of Students: 0	Fall	Winter	Spring																																																																																																																													
Cluster	Question Description	District PCT	State PCT	District PCT	State PCT	District PCT	State PCT	District PCT	State PCT																																																																																																																												
ELA.S.R1.KD Key Ideas & Details	Determine main ideas; distractors are biographical details	--	--	46	54	--	--	--	--																																																																																																																												
	Make an inference; connection between idea and individual's actions	--	--	69	70	--	--	--	--																																																																																																																												
	Make an inference; synthesis of text sections; requires indirect reasoning	--	--	33	49	--	--	--	--																																																																																																																												
Analyze text; contrasting connected events; direct evidence in text:		--	--	44	46	--	--	--	--																																																																																																																												
Cluster Average:		--	--	48	55	--	--	--	--																																																																																																																												

VIEWING HISTORICAL PREDICTIVE INTERIM REPORTS

As mentioned above, Educator Portal users with the role of Building Test Coordinator, Building User, District Test Coordinator, or District User have access to reports that are unavailable to teachers. District personnel can also view historical predictive reports dating back to 2018 by selecting the specific school year in the Report Year dropdown.

Student Activity Report Predictive Student Score **Predictive Report** Instructional Report

View Student Report: Select Criteria

REPORT YEAR: * DISTRICT: * SCHOOL: * SUBJECT: *

Select report year

2021

2020

2019

2018

TEST CYCLE: *

Select test cycle

Page 1 of 1

INSTRUCTIONAL INTERIM (MINI-TEST) REPORTS

Available Instructional Reports include the following:

1. **Student Test:** Comprehensive data of a student's performance on each item (ideal for sharing with student).
 2. **Test Summary:** Data for each student's score per item and for the test.
 3. **Test Items:** Data for each item with aggregated student response analysis.

SETTINGS ▾ MANAGE TESTS ▾ SCORING ▾ INTERIM ▾ REPORTS ▾ DASHBOARD HELP

Student Activity Report Predictive Student Score Predictive Report ▾ **Instructional Report ▾**

View Student Test: Select Criteria

SCHOOL: * SUBJECT: *

Select school

TEST: * ROSTER:

Only display my rosters
 Only display attempted students

Search

STUDENT TEST REPORT SAMPLE PREVIEW

TEST SUMMARY REPORT SAMPLE PREVIEW

TEST ITEMS REPORT SAMPLE PREVIEW

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

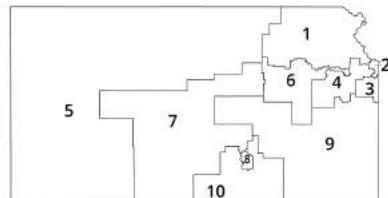
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org/board



DISTRICT 1



Danny Zeck
dzeck@ksde.org

DISTRICT 2



Melanie Haas
Chair
mhaas@ksde.org

DISTRICT 3



Michelle Dombrosky
mdombrosky@ksde.org

DISTRICT 4



Ann E. Mah
Legislative Liaison
amah@ksde.org

DISTRICT 5



Cathy Hopkins
chopkins@ksde.org

DISTRICT 6



Dr. Deena Horst
Legislative Liaison
dhorst@ksde.org

DISTRICT 7



Dennis Hershberger
dhershberger@ksde.org

DISTRICT 8



Betty Arnold
barnold@ksde.org

DISTRICT 9



Jim Porter
Vice Chair
jporter@ksde.org

DISTRICT 10



Jim McNiece
jmcniece@ksde.org



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

COMMISSIONER OF EDUCATION



Dr. Randy Watson

DEPUTY COMMISSIONER

Division of Fiscal and Administrative Services



Dr. S. Craig Neuenswander

DEPUTY COMMISSIONER

Division of Learning Services



Dr. Ben Proctor

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Kansas leads the world in the success of each student.

Jan. 13, 2023